

# Scholarships & Enrollment

April 24, 2025

## Prayer

Good and gracious God
Bless the work we do,
The words we say,
The love we share,
And the grace we show,
On our daily walk
Through this beautiful and precious world.



Amen.





## School Culture & Catholic Identity

Culture is "how we do things around here." Norms, behaviors, expectations. Teach the faith and live it out daily.

#### **Academic Excellence**

Student learning, indicated by grades, test scores, and expected behaviors, activity and performance.

#### **Operational Vitality**

Financial Resources (tuition, scholarships, enrollment, student retention)

Human Resource (personnel retention, salary & benefits)

#### Important Scholarship Dates

Early May Receive DTA, FAD, Special Scholarships award amounts from diocese

May 1 Target completion date for ASF applications for current families

Before June 30 Tuition must be determined & entered in OHID system

**August 15** Hard deadline for ASF applications

#### September 1

ASF Recommendations Sheet due <u>asf@dioceseofcleveland.org</u>
DTA enrollment verifications/award adjustment sheet due <u>dhummon@dioceseofcleveland.org</u>

Start this NOW, do not wait until August to get started.



## **Special Notice**

July Dené is out on maternity leave



Begin working on your allocations now, get yourself familiar with the process so that you can reach out if needed.





## **Macro Tracking Sheet**

|                       | State<br>Scholarship | Stated<br>Request /<br>Renewal | Proof of  | State<br>Scholarship | FACTS App   | POA    | OHID | ASF<br>APP  |               |
|-----------------------|----------------------|--------------------------------|-----------|----------------------|-------------|--------|------|-------------|---------------|
| Student Name =        |                      | ₹ Form                         | = Address | ₹ App Status         | ₹ Status ₹  | Signed |      |             | ASF APP FPL   |
| Last Name, First Name | Expansion            | Accepted                       | Accepted  | Accepted             |             |        | 180% | Below       | FRL           |
| Last Name, First Name | Expansion            | Accepted                       | Accepted  | Accepted             | Recommended |        | 300% | Below       | 279%          |
| Last Name, First Name | Expansion            | Accepted                       | Accepted  | Accepted             |             |        | 205% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      |             |        | 199% | Below       | 187%          |
| Last Name, First Name | Expansion            |                                |           |                      | VER         |        | 445% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      | Recommended |        | 400% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      | Recommended |        | 421% |             |               |
| Last Name, First Name | Expansion            | On file                        |           |                      |             |        | 51%  | Below       | DOES NOT FILE |
| Last Name, First Name | Expansion            |                                |           |                      |             |        | 175% | Below       | FRL           |
| Last Name, First Name | Expansion            |                                |           |                      | SBM         |        | 304% |             |               |
| Last Name, First Name | Expansion            | Submitted                      | Submitted | In Review            | SBM         |        | 400% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      |             |        | 284% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      | SBM         |        | 310% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      |             |        | 198% | Below       | 200%          |
| Last Name, First Name | Expansion            |                                |           |                      |             |        | 200% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      |             |        | 194% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      | Recommended |        | 435% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      | Recommended |        | 450% | Needs to re | submit        |
| Last Name, First Name | Expansion            |                                |           |                      |             |        | 187% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      |             |        | 770% |             |               |
| Last Name, First Name | Expansion            |                                |           |                      |             |        | 770% |             |               |

#### Diocesan Tuition Assistance (DTA)

- Families must have a verified (VER) application in FACTS to be awarded (or a DNF)
- Awards are based on family FPL
- Sheet will be your enrollment verification and opportunity to adjust award as needed





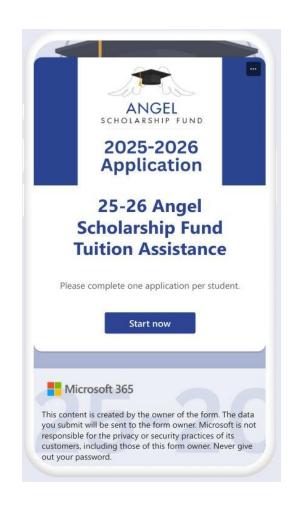
#### **School DTA Award Sheets**

| Student IE | Student Name | Gra × | Institution Name | ~ | Award Statu | DTA A | Assigr   | DTA Final<br>Award |   | UNDES'         | ASF UNDES'- | Student Enroll Yes/No |
|------------|--------------|-------|------------------|---|-------------|-------|----------|--------------------|---|----------------|-------------|-----------------------|
| xxxxxxxxx  | Student Name | 04    | St. Hypothetical |   | Active      | \$    | 500.00   |                    |   | \$<br>250.00   |             |                       |
| xxxxxxxxx  | Student Name | 04    | St. Hypothetical |   | Active      | \$    | -        |                    |   | \$<br>-        |             |                       |
| XXXXXXXXXX | Student Name | 05    | St. Hypothetical |   | Active      | \$    | 500.00   |                    |   | \$<br>-        |             |                       |
| xxxxxxxxx  | Student Name | 04    | St. Hypothetical |   | Active      | \$    | -        |                    |   | \$<br>-        |             |                       |
| XXXXXXXXXX | Student Name | 08    | St. Hypothetical |   | Active      | \$    | 500.00   |                    |   | \$<br>-        |             |                       |
| XXXXXXXXXX | Student Name | 05    | St. Hypothetical |   | Active      | \$    | 750.00   |                    |   | \$<br>-        |             |                       |
| XXXXXXXXXX | Student Name | 08    | St. Hypothetical |   | Active      | \$    | -        |                    |   | \$<br>-        |             |                       |
| XXXXXXXXXX | Student Name | 05    | St. Hypothetical |   | Active      | \$    | 500.00   |                    |   | \$<br>-        |             |                       |
| XXXXXXXXXX | Student Name | 07    | St. Hypothetical |   | Active      | \$    | -        |                    |   | \$<br>-        |             |                       |
| xxxxxxxxx  | Student Name | 01    | St. Hypothetical |   | Active      | \$    | -        |                    |   | \$<br>250.00   |             |                       |
| xxxxxxxxx  | Student Name | 01    | St. Hypothetical |   | Active      | \$    | 500.00   |                    |   | \$<br>250.00   |             |                       |
| xxxxxxxxx  | Student Name | 01    | St. Hypothetical |   | Active      | \$    | -        |                    |   | \$<br>-        |             |                       |
| xxxxxxxxx  | Student Name | 08    | St. Hypothetical |   | Active      | \$    | -        |                    |   | \$<br>-        |             |                       |
| xxxxxxxxx  | Student Name | 05    | St. Hypothetical |   | Active      | \$    | 250.00   |                    |   | \$<br>-        |             |                       |
|            |              |       |                  |   |             | \$13  | 3,000.00 | \$                 | - | \$<br>3,250.00 | \$ -        |                       |

| Submitted by: |  |
|---------------|--|
| Name          |  |
| Title         |  |
| Email         |  |
| Phone         |  |
| Date          |  |
|               |  |

### **ASF Applications**

- Diocesan application: free online mobile friendly form
- Recommended completion date for current families is May 1st
- Application remains open until August 15th
- Student must have an application on file with "Above" or "Below" listed on sheet to be awarded funds.





### **ASF Application Results**



- Shared through OneDrive
- View Only
- Updated weekly by end of day Friday
- Schools need to follow up with parents who need to resubmit



#### **ASF** Distribution

#### **ASF Funds Applied Towards:**

- Tuition
   All FPL's may be awarded, must prioritize below 300%
- Enrollment/Registration Fee Only below 300% eligible







#### **School ASF Recommendation Sheet**

#### **Angel Scholarship Fund Recommended Recipients**

RECOMMENDATION SUMMARY

| ate          | Date              |           | _              |
|--------------|-------------------|-----------|----------------|
| chool Name   | XYZ School        |           |                |
| ddress, City | XYZ Address, City |           | SCH            |
| chool Year   | 2025-2026         | Recommend | ed Angel Schol |

Total Recommended Award \$ | s



| lddress, City                                                    | XYZ Address, City                                          | OCHOLAKOIII TOND |                      |                  |                                                         |             |                                              |                                                                     |             |                                           |                                         |                                                         |                          |
|------------------------------------------------------------------|------------------------------------------------------------|------------------|----------------------|------------------|---------------------------------------------------------|-------------|----------------------------------------------|---------------------------------------------------------------------|-------------|-------------------------------------------|-----------------------------------------|---------------------------------------------------------|--------------------------|
| chool Year                                                       | 2025-2026                                                  |                  |                      |                  | PLEASE PROVIDE YOUR SCHOOL'S 2025-2026 TUITION RATE: \$ |             | \$ -                                         | PLEASE PROVIDE YOUR SCHOOL'S 2025-2026 REGISTRATION/ENROLLMENT FEE: |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            | Stuc             | dent First Name      | Student Last Nam | Gra V                                                   | Parent Name | Less than<br>300% of<br>Poverty L<br>Yes / I | Tuitio                                                              | State Schok | Gap \$ (Tuition<br>minus Str<br>Scholarsh | Recommen Award \$ for To                | Recommended  Award \$ for  Registration (  for below 30 | Comments / Justification |
|                                                                  | ecommended student recipients and                          |                  |                      |                  |                                                         |             |                                              | ¥ -                                                                 |             | \$ -                                      | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |                                                         |                          |
| Awards" ta                                                       | b of this Excel file. Because of the r                     | 1                |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
| at less than                                                     | 300% of poverty level, it is imperat                       | ·                |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
| column for                                                       | eligible students to document havi                         | r                |                      |                  |                                                         |             |                                              | 5 -                                                                 |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | 5 -                                                                 |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
| Having fact                                                      | ored in family need, please list any o                     |                  |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  | ward recommendations:                                      |                  |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
| equitable a                                                      | waru recommendations.                                      |                  |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | 5 -                                                                 |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | 5 -                                                                 |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | S -                                                                 |             | s -                                       |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | 5 -                                                                 |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | 5 -                                                                 |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            | -                |                      |                  |                                                         |             |                                              | S -                                                                 |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | 5 -                                                                 |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
|                                                                  |                                                            |                  |                      |                  |                                                         |             |                                              | \$ -                                                                |             | \$ -                                      |                                         |                                                         |                          |
| certify that the An                                              | certify that the Angel Scholarship award recommendations v |                  | onal Rows Above as N | Necessary        |                                                         |             |                                              |                                                                     |             |                                           |                                         |                                                         |                          |
| anistration (and the                                             | ger seriorarsing award recommendations (                   | TOTALS           |                      |                  |                                                         |             | 0                                            | \$ -                                                                | \$ -        | \$ -                                      | \$ -                                    | \$ -                                                    |                          |
| egistration/enrollment fees, prioritizing low income level at le |                                                            |                  |                      |                  | _                                                       |             |                                              |                                                                     |             |                                           |                                         |                                                         |                          |

## Q&A